Teaching and Learning committee remit

Committee membership to be a minimum of 5 - quorum 3

Chair  Co-opted governor  Vice Chair  co-opted governor
Members  Executive Head Teacher  3 governors
Committee to meet at least once per term

Monitoring the quality of Teaching and Learning

▶ Taking reports from the Executive Principal and delegated members of the SLT on the quality of teaching and learning across the Federation
▶ Questioning the actions taken to ensure that all students are receiving the very best education that the Federation can provide
▶ Supporting the SLT by the monitoring of internal and external systems and training for the verification of the quality of teaching and learning. Ensuring that they are robust.
▶ Ensuring that the website and all policies are regularly reviewed and updated

Assessment and outcomes

▶ Receiving reports from the Executive Head and delegated members of the SLT on the outcomes and student performance across the Federation
▶ Understanding and interrogating the data presented to ensure that all students have the opportunity to achieve or exceed their targets
▶ Ensuring that the Federation is performing in line with like institutions locally and nationally
▶ Monitoring the reporting of outcomes to individuals and through the website
▶ Supporting the staff in celebrating the achievements of all learners and education providers across the Federation

Curriculum

▶ Through the link governor monitoring the provision across the Federation in line with government requirements and suitability for all learners to have access to a broad and balanced education
▶ Ensuring that all learners have access to age and ability appropriate SRE provision
▶ Monitoring the website to ensure that all stakeholders have access to clear information about what is being taught at the schools/college and policies are regularly reviewed and published
▶ Ensuring equality of opportunity for all learners through policy review and monitoring of practice

Pupil Premium

▶ Monitoring the spending of pupil premium and other ring-fenced spending from the reports of the finance committee
Monitoring the impact of that spending through the annual reports and case studies provided by SLT

Ensuring that the website is compliant by publishing up to date policy and impact reports

Behaviour

• Receiving reports from Executive Head Teacher and designated SLT members of serious incidents and the interventions in place to support students with behavioural issues.

• Ensuring that systems and appropriate training are in place to support the safety and well being of students and staff

• Reviewing and updating policy and website

Discussed and agreed on 22-10-18

Signature............................................................... (Committee chair)